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Monthly Updates- October 2026

National Initiative for Skill-Integrated Higher Education (NISHE)

Overview

The **National Initiative for Skill-Integrated Higher Education (NISHE)** aims to enhance the employability of over 1 lakh students enrolled in non-professional degree programs across 1,500+ colleges in 10 states over the next three years. Operating at zero cost to state governments, NISHE supports the professionalization of general education by aligning with the University Grants Commission's Guidelines for Apprenticeship-Embedded Degree Programs (AEDPs). Its core objective is to integrate skill development into mainstream higher education.

Project Goal

The objective is to **bridge the gap between higher education and market-relevant skills by integrating industry expertise into academic programs,** thereby enhancing the employability of disadvantaged youth. The initiative aims to reach 1 lakh students across 15 states within two years, with a focus on high-demand sectors such as IT, healthcare, logistics, and agriculture.

Strategy

State-Led Implementation

NISHE is driven by State Governments, who tailor implementation to local needs and priorities, ensuring regional relevance and ownership.

CRISP's Enabling Role

CRISP enables effective execution by collaborating with Sector Skill Councils (SSCs) on curriculum and faculty development, and with BOATs for managing apprenticeships and evaluations.

Progress Monitoring & Student-Centric Focus

CRISP's central and state teams use the NISHE MIS platform to track progress, enable timely interventions, and ensure the program aligns with student aspirations.

Progress this Month

Rajasthan

A three-day **Faculty Training Programme** was conducted at the Malviya Mission Teachers' Training Centre, University of Rajasthan, Jaipur from 05-07 October 2026. Key Highlights of the FTP:are:

- Participation of 60 faculty members from 21 Higher Education Institutions (HEIs), including the University of Rajasthan and Jai Narain Vyas University (JNVU), Jodhpur.
- Coverage of skill courses under three AEDPs: BFSI, HR Operations, and Tourism and Hospitality Operations.
- Address by Sh. Kuldeep Ranka, ACS, HTE, Rajasthan, on skilling in an AI-driven environment and strengthening industry–academia linkages.
- Workshop conducted by Sh. Manas Khawas, Assistant Director, BOAT (NR) on the NATS portal, covering HEI registration, contract generation, and student registration. A manual for the same has also been shared with the faculty.
- Session on the NISHE MIS portal, covering faculty registration through live demonstrations and a portal walkthrough.

Uttar Pradesh

- **Apprenticeship interviews** were conducted for BBA Retail students in Lalitpur, Lucknow and Noida.
- **Student orientations regarding AEDP structure and apprenticeship format**, teaching quality assessment of skill courses happened across various HEIs in UP.
- The team is identifying and meeting industries in and around Lalitpur and Gorakhpur for **sector specific industry talks**

Odisha

- **Faculty Training Programs** commenced from the 30th of October 2026.

Andhra Pradesh

- HEI visit, student orientation on apprenticeship opportunities, and demonstration of accessing study materials through the NISHE portal was held at GDC Women's College, Guntur.

Telangana

- Explored collaborations with **Schoolnet Limited**, and conducted field visits for **the Learnet team**
- **NATS awareness and MoU signing event of BOAT and HEIs** conducted at Commisionerate (29.10.2026) for all the new AEDP Government Degree Colleges in Telangana

Karnataka

- Student **interviews for B.Com Logistics and B.Com E-Commerce held** through 21CC.
- Meeting with Dr. Gopal Krishna H.N., IAS, Commissioner of Collegiate and Technical Education, Karnataka; Prof. Shobha G., Director of the Department of Collegiate Education was held, along with representatives from 21CC, RASCI, and the BFSI SSC.
- Visited HEIs to orient students regarding upcoming apprenticeships and assist them in registering on the portal for study material access.

Key Learnings & Way Forward

- Further Planning required for apprenticeship placements, especially in states like Karnataka and Madhya Pradesh. It is imperative to build state-level ecosystems with TPAs, Industry Establishments, and several departments.

- **It is imperative to build state level ecosystems across government departments, industries and industry bodies. It is also necessary to strengthen the content.**

Photos





