

Monthly Updates- October 2025

The National Initiative for Skill-Integrated Higher Education (NISHE)

Overview

The **National Initiative for Skill-Integrated Higher Education (NISHE)** aims to enhance the employability of over 1 lakh students enrolled in non-professional degree programs across 1,500+ colleges in 10 states over the next three years. Operating at zero cost to state governments, NISHE supports the professionalization of general education by aligning with the University Grants Commission's Guidelines for Apprenticeship-Embedded Degree Programs (AEDPs). Its core objective is to integrate skill development into mainstream higher education.

Project Goal



The objective is to bridge the gap between higher education and market-relevant skills by integrating industry expertise into academic programs, thereby enhancing the employability of disadvantaged youth. The initiative aims to reach 1 lakh students across 15 states within two years, with a focus on high-demand sectors such as IT, healthcare, logistics, and agriculture.

Strategy

State-Led Implementation:

NISHE is driven by State Governments, who tailor implementation to local needs and priorities, ensuring regional relevance and ownership.

CRISP's Enabling Role:

CRISP enables effective execution by collaborating with Sector Skill Councils (SSCs) on curriculum and faculty development, and with BOATs for managing apprenticeships and evaluations.

Progress Monitoring & Student-Centric Focus:

CRISP's central and state teams use the NISHE MIS platform to track progress, enable timely interventions, and ensure the program aligns with student aspirations.

Progress this Month

- Faculty Training programs have been successfully concluded in Madhya Pradesh across the following domains:- Retail Operations, BFSI (Banking, Financial Services, and Insurance), Tourism & Hospitality Operations, HR Operations and Healthcare Management.
- Higher Education Institutions (HEIs) from Rajasthan, Odisha, Telangana, Andhra Pradesh, and Uttar Pradesh participated virtually in the training sessions for Tourism & Hospitality Operations, HR Operations, and Healthcare Management.
- Faculty Training for the BFSI AEDP has been successfully completed in Andhra Pradesh.
- The NISHE Project is currently transitioning into the vision development and annual planning phase for the upcoming academic year.
- The need to develop an independent pool of trainers has been recognized, and efforts are underway to accelerate progress, particularly in HR Operations and BFSI.

Status of State Wise Admissions as of October 2025

SI.No	States	No. of HEIs	No. of AEDPs	No. of Admissions
1	Karnataka	68	79	2698
2	Madhya Pradesh	80	109	4460
3	Maharashtra	23	73	1507
4	Odisha	30	39	1268
5	Telangana	29	37	2393
6	Uttar Pradesh	29	37	1507
7	Rajasthan	12	13	357
8	Himachal Pradesh	1	1	25
9	Andhra Pradesh	29	37	615
	Total	314	461	14,830

Key Learnings and Way Forward

- ✓ There is considerable variation in the quality of Faculty Training Programs (FTPs), highlighting the need for standardized modules that can be delivered by industry experts. Sector Skill Councils (SSCs) have faced challenges in rationalizing costs to increase the number of trainers, resulting in the continued deployment of only one trainer per session. The development of sectoral experts who combine academic excellence with industry experience remains crucial to ensuring training effectiveness and sustainability.

- ✓ CRISP aims to strengthen its internal capacity by building strategic partnerships with recognized domain experts. The organization will identify and develop Master Trainers on a sectoral basis to enhance faculty training quality. Additionally, a structured, semester-wise Faculty Capacity Building Programme will be designed and implemented to ensure continuous learning, consistency, and professional growth across training domains.

Photo Gallery

