

Consolidated Updates

Centre for Higher Education Quality Upgradation and Excellence (CHEQUE)

Overview

The **Centre for Higher Education Quality Upgradation and Excellence (CHEQUE)** Project is a strategic initiative by CRISP aimed at **strengthening the overall quality and performance of higher education institutions** across India. Through a focus on academic mentoring, institutional engagement, and capacity building, the project supports colleges and universities in their pursuit of excellence and accreditation. CHEQUE is designed to **enhance student retention and graduation rates, promote the integration of educational technology (EdTech), and boost graduate employability** by aligning programs with industry needs. In addition, the project encourages institutions to improve their extension activities and community engagement, contributing to a more socially responsive education system.

Project Goal

To enhance quality, governance, and employability in state higher education institutions by **leveraging the university-college affiliation system** for academic strengthening, curriculum improvement, and better curricular and co-curricular outcomes.

To foster inclusive and equitable learning communities by ensuring minimum learning levels, and **improving student access, retention, and graduation**, particularly among students from remote and underserved regions.



Strategy and Approach



Experienced Mentors

Retired academicians are appointed Academic Mentors (AMs) to guide colleges in quality improvement.



Mentorship Scope

Each AM supports 10–15 colleges, driving targeted quality enhancement initiatives.



Focus Areas

Mentors help improve teaching, student outcomes, and institutional performance.

As part of its strategic implementation, the **CHEQUE Project engages experienced Academic Mentors (AMs)** to support higher education institutions in quality improvement. These retired academicians, appointed for their expertise in academics and administration, are each assigned 10–15 colleges. They work closely with **institutional teams to implement quality enhancement initiatives** focused on teaching, student outcomes, and institutional performance.

Overall Updates

- The project has made significant strides in strengthening institutional ecosystems, enhancing student engagement, and improving employability **outcomes across 67 partner colleges, collectively impacting nearly 80,000 students.**
- A major step toward student-centric programme improvement has been the rollout of the Exit Survey Initiative, enabling the systematic capture of graduating students' feedback and reflections. This is expected to **directly inform curriculum enhancement, institutional support systems, and future programme design.**
- In the domain of digital and self-paced learning, the project has witnessed strong uptake, **with over 15,000+ student enrolments on SWAYAM**, complemented by the establishment of **34 SWAYAM Local Chapters and 31 NDLI Clubs**. These interventions have significantly expanded access to high-quality digital resources and strengthened independent learning behaviours among students.
- Student engagement beyond classrooms has seen a remarkable boost through fully functional domain and **student clubs across all 67 colleges**. These platforms are actively fostering leadership, collaboration, and innovation through technical, cultural, and social initiatives.
- On the employability front, structured placement interventions across **28 colleges** — including placement drives, alumni connect programmes, and pre-placement training — have resulted in **approximately 25% student placements**, reflecting tangible progress in career outcomes. Alumni engagement has emerged as a strong enabler, enhancing mentorship and industry readiness.
- At the institutional level, systemic strengthening has been achieved through the operationalisation of IQACs in all colleges and the development of **Institutional Development Plans in 35 institutions**, ensuring structured pathways for quality enhancement and long-term growth.
- Additionally, community engagement and innovation have been reinforced through the adoption of UBA/NSS frameworks in **56 colleges** and the establishment of Institution Innovation Councils in select institutions, promoting experiential learning and entrepreneurial thinking. Under the research and innovation competition, the projects by students from two of the participating colleges- **GDC Uppal (4 projects) and GDC Dubbak (3 projects) have been selected out of 1431 projects in 16 disciplines.**
- Faculty capacity has also been strengthened, with **500+ faculty members** trained through Faculty Development Programmes, contributing to improved pedagogy and academic delivery.

Key Learnings



- Multi-dimensional interventions—**combining digital platforms such as SWAYAM and NDLI with experiential frameworks like UBA and structured placement initiatives**—significantly enhance student engagement and learning outcomes.
- Alumni networks serve as a **vital bridge between academia and industry, improving student confidence, career awareness**, and overall employability readiness.
- Institutional strengthening mechanisms **such as IQACs and IDPs** are most effective when supported by continuous handholding and capacity building, underscoring the importance of sustained engagement over one-time interventions.

Outcomes

- Sustained momentum has been established, with participating colleges demonstrating **continued motivation to carry forward project interventions, indicating the potential value of ongoing support for long-term impact.**
- All participating colleges have **successfully institutionalized key processes and are proactively advancing the interventions independently**, reflecting strong ownership and sustainability of outcomes.

Photos

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Uppal Degree College Students Selected for State-Level Competitions



"UPPAL, APRIL 29(INDIAN CHRONICLE):"Four projects from the Government Degree College, Uppal, have been selected for the state-level Jignasa Vidyarthi Adhyayana Yojana competitions, which are being organized



and Vice Principal), K. Geetha (Chemistry and Academic Coordinator), Dr. V. Srinivasa Rao (Physics), and Dr. R. Chandra Sagar (Botany). "He expressed hope that students would develop greater interest in field-level research and



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జిజ్ఞాస ప్రాజెక్టులం నల్తాచాలన దుబ్బక

దుబ్బక: జిజ్ఞాస ప్రాజెక్టులం నల్తాచాలన దుబ్బక ప్రభుత్వ డిగ్రీ కళాశాల సభ్యులచే. కళాశాల విద్యార్థులు రూపొందించిన ప్రాజెక్టులు మరోసారి రాష్ట్రస్థాయి పోటీలకు మూడు విభాగాల నుండి ఎంపికయ్యాయి. రాష్ట్రంలోని మొత్తం ప్రభుత్వ డిగ్రీ కళాశాల విద్యార్థులు సమర్పించిన 1491 అభ్యుదయ ప్రాజెక్టులలో 300 రాష్ట్రస్థాయి ప్రజెంటేషన్లు ఎంపికయ్యాయి. ఇం దులో దుబ్బక కళాశాల నుండి 5 ప్రాజెక్టులు సమర్పించగా.. 3 రాష్ట్రస్థాయికి ఎంపికయ్యాయని ప్రధానాధికారి తెలిపారు. రసాయన శాస్త్రం విభాగం అనిస్టంట్ ప్రొఫెసర్ శ్యాంసుందర్ పర్వేష్ వెల్లెలలో రూపొందించిన వ్యవస్థాపక వర్ణాలను దినియోగించి తేక్సున బయ్యలో నీటికల్పి, తెలుగు విభాగం ఉపన్యాసకులు వెంకటేక్ పర్వేష్లలో రూపొందించిన కల వృత్తులు, తెలంగాణ దారుక పదాల ప్రాజెక్టులు ఎంపికయ్యాయి. అలాగే కల వృత్తుల పైన్ట్ అండ్ ఆప్రేషన్స్ ఉపన్యాసకులు అంజనేయులు పర్వేష్లలో రూపొందించిన యూరియా పవడిలో యాన పనితీరు విధానం పై సాంకేతిక పరిష్కారాలను ప్రతిపాదించిన

రాష్ట్ర స్థాయి పోటీలకు మూడు ప్రాజెక్టులు ఎంపిక
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సర్వాధికారి ప్రభుత్వ కళాశాల విద్యార్థులు..
సర్వాధికారి రూరల్: రాష్ట్రస్థాయి జిజ్ఞాస పోటీల్లో
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పై చేపట్టిన పరిశోధన ప్రాజెక్టు, పౌరశాస్త్రం విభా
గం అధ్యాపకుడు రవి అభ్యర్థులలో విద్యార్థులు

