Centre for Research in Schemes and Policies (CRISP)

Project for Excellence in Higher Learning & Education in UP

(PEHLE - UP)

Be the best destination for higher education in the Country

INTRODUCTION

Objective — To design the Project for excellence in Higher Learning and Education in UP (PEHLE UP) and work for with Government of Uttar Pradesh in implementing the same.

PEHLE-UP covers the following projects

Project

- Ranking
- Skill Embedded Courses
- Interaction between School education system and high performing HEIs
- NAAC Accreditation
- Faculty and Leadership Development
- Innovation & Entrepreneurship
- Technology- Driven Education
- Address imbalances in access
- NEP Implementation
- Promoting research in UPHEIs

Detail of Higher Education Institutions under UPHED, UP

Category	No of HEIs
Govt Universities	20
Private Universities	30
Deemed University	1
Government	172
Aided	331
Self Finance	7372

Major Stakeholders for PEHLE UP Project with CRISP TEAM
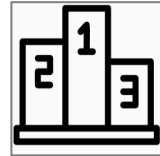
Uttar Pradesh Higher Education Department **UPHED**

Uttar Pradesh State Higher Education Council **UPSHEC**

Rashtriya Uccha Siksha Abhiyan **RUSA**

UPCRAM Uttar Pradesh Centre for Ranking, Accreditation and Mentoring

Project

NIRF and NAAC ACCREDITATION

PEHLE- UP

NIRF and NAAC

Workshop for NIRF and NAAC at Lucknow University

Workshop for NIRF at Shia PG College

Subject Matter Expert for NAAC

Work Done and In Progress

Selected 100 College for NIRF

Selected 766 College for NAAC

Data Collection based on the parameters of NAAC and NIRF

College Visits to understand their strengths and weaknesses closely

Conducted Capacity building workshop in Lucknow to begin with

CRISP team will have take the lead in getting these Project plan prepared and also monitor the implementation. Role pf the Government is minimal as we have got the necessary approvals. If any monetary support required, the team will request the Government

All these activities will be operational, and work on each will be done simultaneously, university-wise.

1

Reach the Entire State

20 Universities need to be covered and all the selected 766 colleges for NAAC and 100 Colleges for NIRF

2

Data Collection Form

At the workshop, this form will be circulated to the colleges

3

Data Analyses

Based on the responses CRISP UP-Team will identify deficiencies which colleges can improve
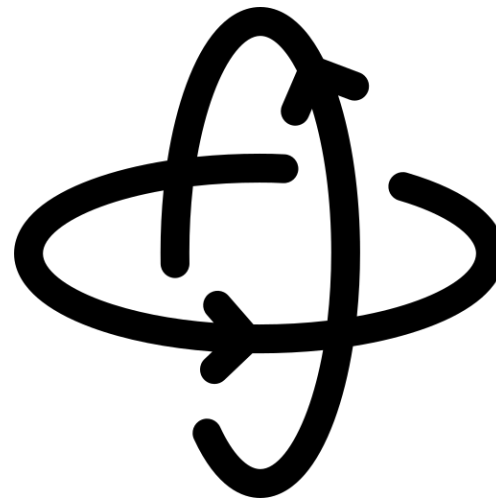
4

Incapacity to prepare Action Plan

It was found that colleges lack the capacity to prepare their action plan to achieve good NAAC Grade or NIRF Ranking

5

No One-Size fits all Solution

CRISP UP-Team will have to find solutions for each college on best endeavor basis

Skill Embedded Degree Courses

To enhance the employability of students of higher education. These courses are aligned with NSQF levels and allows to get hands-on training with the industries

CRISP UP Team in collaboration with RMNLU Lucknow organizes a one-day workshop

CRISP UP Team Organized a one-day workshop for 113 college Principals and University Registrars of Uttar Pradesh, shortlisted to start Skill-Embedded Degree Courses selected by Higher Education Department Govt of UP in collaboration with the Dr. Ram Manohar Lohiya National Law University, Lucknow, RMNLU at Seminar Hall Auditorium on 19th August 2023. Prof. Balraj Chauhan, CRISP UP State Lead, welcomed all the Principals, Principal

Secretary M. Aggarwal (IAS) UPHED, and Special Secretary, G.K Tyagi (IAS), on behalf of CRISP and UPHED. The Vice-Chancellor of RMNLU inaugurated the workshop, Prof. Sanjay Singh focused on the need to start skill-based courses and increase the employability of the students. Principal Secretary M. Aggarwal (IAS) UPHED addressed the meeting and assured full support from the department needed.

Work Done

4 Skill Embedded Degree Courses (BBA Retail, BBA Logistics, BBA Healthcare and B.Sc Tourism and Hospitality) has been sent to the Academic Council of all State Universities for approval

Meeting with the CEOs of SSC with UP Higher Education Department and selected Colleges

76 Colleges have been mapped with 86 Courses in Uttar Pradesh

Action Plan for the coming 6 months

1

Approval from University

UPHED has issued a letter to approve these courses in a time bound manner

2

Signing of MOUs

College and SSC need to sign a MOU, to start these courses

3

Awareness Programs

Once these formalities are done, awareness for these courses is essential to get the admissions

4

Admissions

To increase admissions, pamphlets and newspaper ads are being prepared by the SSC.

5

Training of Trainers

Once the faculty has been identified, their trainings will begin in September

6

Monitoring

After the beginning of this courses, CRISP will monitor the progress of these courses

*all these activities will start in this academic session, given Academic Council of the Universities approve these courses. The last admission date is 30th Sept

Project

Faculty & Leadership Development

Objective

To plan for undertaking extensive faculty development programmes, including academic leadership
To upgrade the knowledge, leadership and skills of faculty members

TEACHERS TRAINING & FACULTY DEVELOPMENT

Common Monitoring Platform

ANNUAL REFRESHER PROGRAMME IN TEACHING (ARPIT)

- 38/75 Teacher Training Courses under ARPIT
- Promotion of **ARPIT & SWAYAM** Platform for FDP
- Preparation of Course list by CRISP for UPHED
- **Mandatory** periodic faculty training by **government order**
- **Course** shall be made eligible for **CAS**

MoHRD   PMMMNMTT   NTA

PANDIT MADAN MOHAN MALAVIYA
NATIONAL MISSION ON TEACHERS AND TEACHING

NATIONAL TESTING AGENCY

Arpit-Book.pdf

SETUP OF STATE FACULTY DEVELOPMENT ACADEMY (UP SFDA)

- training of teacher
- Submission of reference documents by CRISP (MSFDA)
- Preparation of draft document for UPSFDA
- Integration with RUSA for Funding

### SETUP OF FOUR NEW REGIONAL NODAL OFFICE BY UPHED

Project
NEP 2020 Implementation

Status of NEP Implementation in the State

S. No.	Point	Actionable Point
1	L1	Multidisciplinary Education
2	L2	Adoption of Academic Bank of Credits
3	L3	Adoption of Multiple Entry and Exit
4	L4	NHEQF and Curricular & Credit Framework
5	D1	ODL and Online Programmes
6	D2	Digital Nodal Centres
7	IC1	Internship/ Apprenticeship Embedded Degree Programme
8	IC2	Alumni Connect
9	IC3	Industry – Institute Linkage
10	IC4	Research and Development Cell
11	R1	Academic and research Collaboration between Indian and foreign HEIs
12	R2	Office of International Affairs
13	R3	Ranking Excellence
14	R4	Adoption of Guidelines of UGC on IDP
15	R5	Accreditation
16	R6	Faculty tracking
17	IKS1	Courses in Indian Languages
18	IKS2	Embedding IKS in the Curriculum
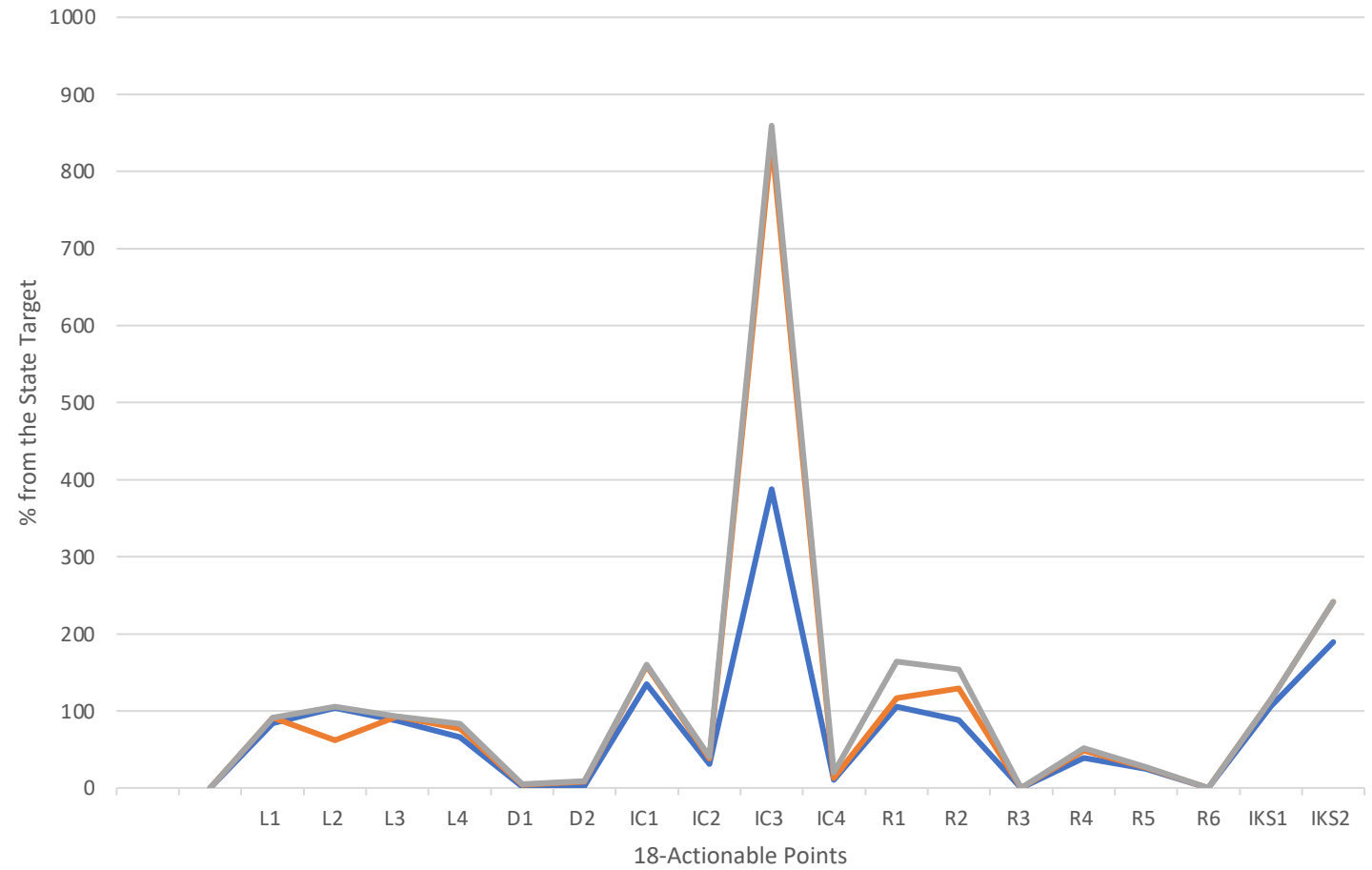
Project
Innovation and Entrepreneurship

Objective | Set up **1000** Institution's Innovation Councils **(IICs)** at UP Higher Education Institutions. | **Outcome** | Development of an innovation ecosystem in the state

Aim: set up (1000) Institution Innovation Councils

Status: (168) set up, only (28) functional

Strategy: Activate the non-functional IICs & set up 832 new

Modality: Workshops with MIC of Ministry of Education, GoI

Action Plan

- Establish a Mentor-Mentee IICs network using the 10 selected mentors.
- Conduct Mentor and MIC seminars/webinars for mentee institutions.
- Encourage institutions to design their Institution's Innovation Policy as per NISP 2019.

Work Done So Far

1. Establishing stakeholder relations with MOE's Innovation Cell (MIC).
2. Study MIC's IIC project and understand their expectations from the CRISP-UP team.
3. Identification and addressing the gaps between the MIC and UP Higher Education Council (UPHEC) Data.

Project
Promoting Research in UP HEIs

Objective | Increased involvement of faculty and students in Research in UP HEIs.

Outcome | Improve Research Output in UP HEIs.

**RHEO wise no. of Colleges Funded under Research and Development Scheme
(Related to Directorate, Higher Education, U.P.)**

Action Plan
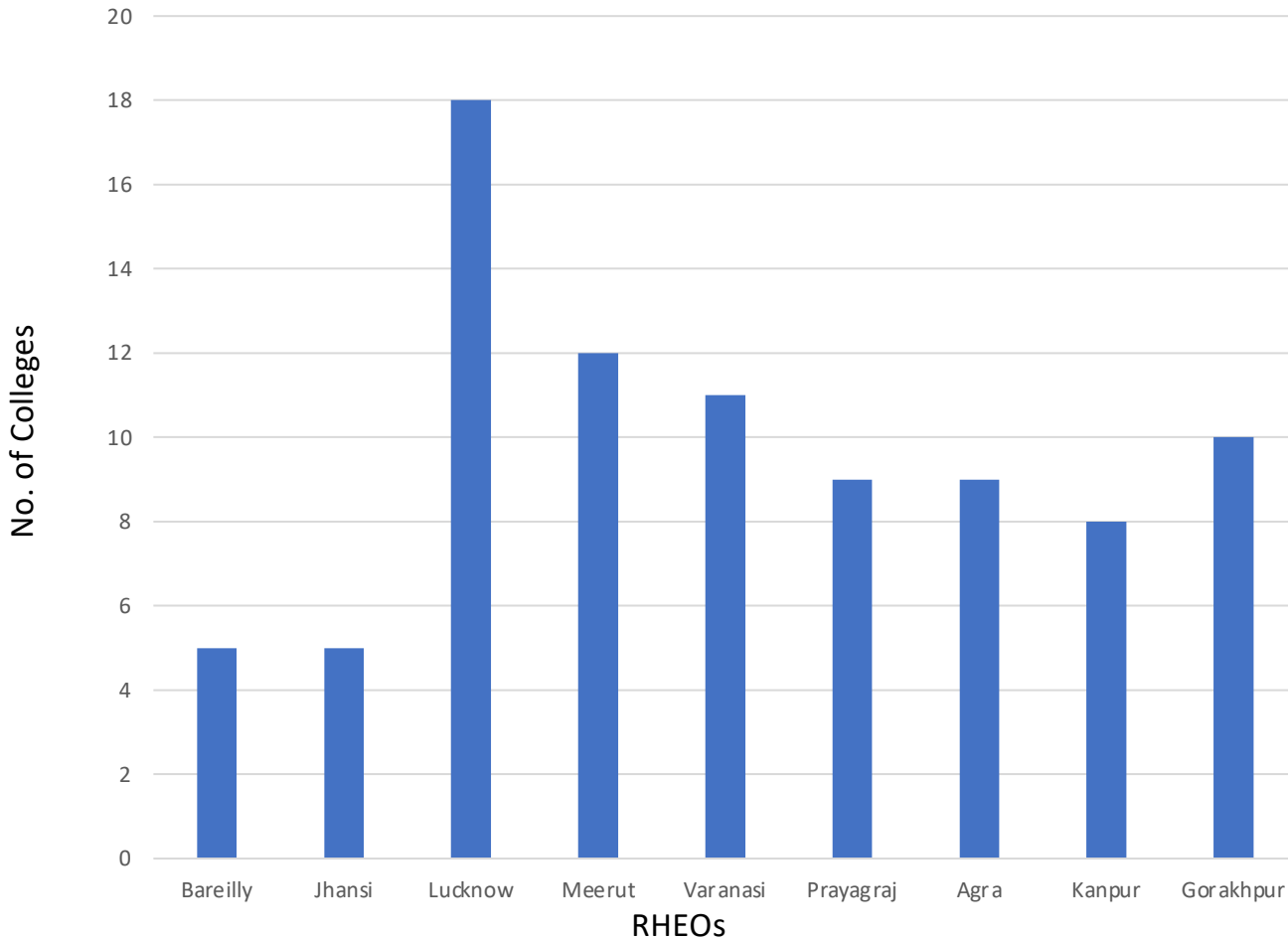
- Identify faculty interested in participating in the project.
- Conduct a research methodology workshop.
- Encourage them to prepare worth funding by the State government.
- Mentor them by attaching them to experienced researchers who would guide them for a year.
- Monitor their progress till they reach publication in SCOPUS or CARE journals.

Project

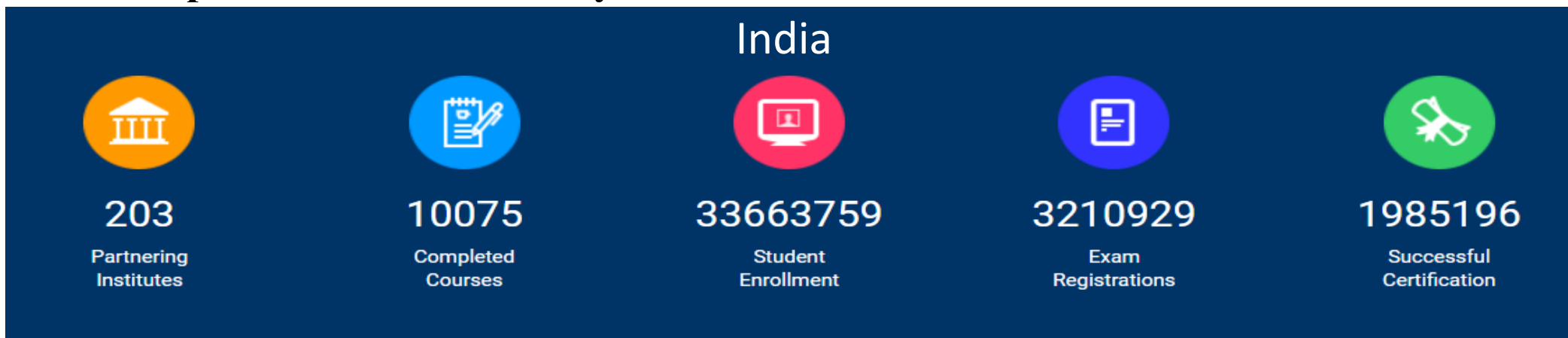# Technology- Driven Education

SWAYAM portal offers courses by the best institutions to all students free of cost

India

203 Partnering Institutes	10075 Completed Courses	33663759 Student Enrollment	3210929 Exam Registrations	1985196 Successful Certification

Poor progress in UP

Registered	167535
Enrolled	38441
Certified	27060
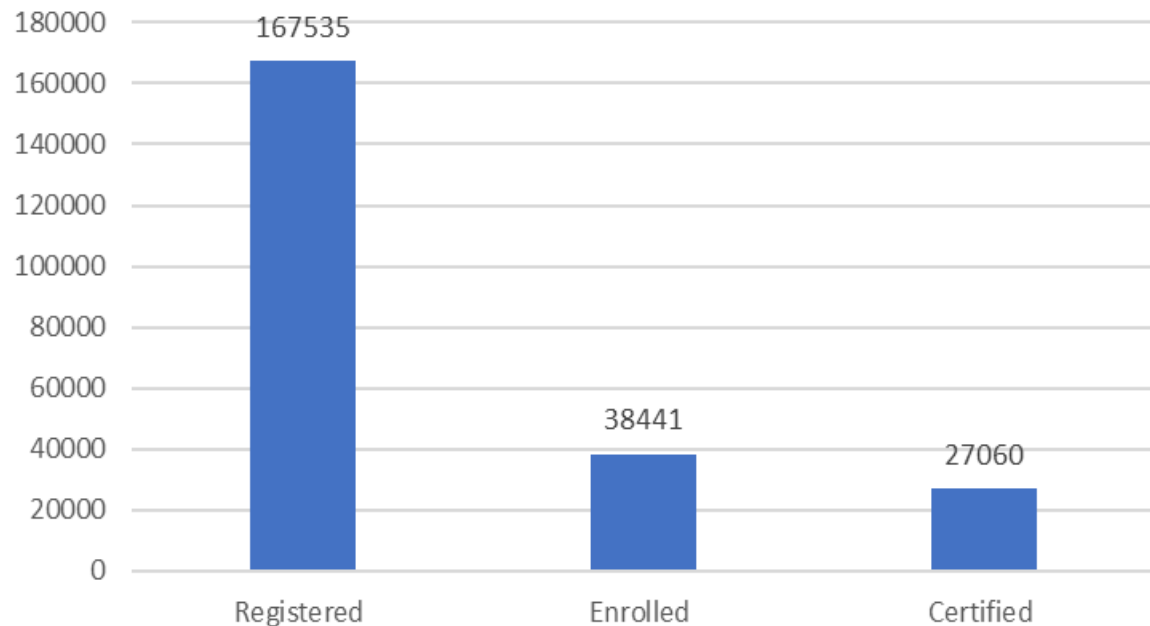
Action Plan

- Monitor the implementation of Swayam Transfer of Credits under the MOOCs policy (GO pending).
- Meet the Digital Nodal Officers to strategize the promotion of the Swayam Portal in UP HEIs.
- Set up Local Chapters in institutions to improve enrolments and awareness.

Category	Task	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	July
Innovation and Entrepreneurship	Mentors, Feedback and Networking	█	█	█	█							
	Mentor and MIC Workshops				█	█	█					
	Institute's Innovation Policies			█	█	█	█	█	█	█	█	█
Tech-driven Education	SWAYAM Transfer of Credits	█	█	█								
	DNOs Meet and Strategizing				█	█						
	DNOs-Local Chapters Collaboration						█	█	█	█	█	█
Promoting Research in UP HEIs	Institutions, Professors and Willingness	█	█									
	Workshops and Proposals			█	█	█	█	█				
	Monitoring and Publications								█	█	█	█
NEP Implementation	Monitoring of 18-Actionable Points	█	█	█	█	█	█	█	█	█	█	█
	Survey for Quality of NEP Implementation			█								
	NEP Implementation recommendations to the UPHED								█	█	█	█