CRISP: Deliberate. Design. Deliver.

Centre for Research in Schemes and Policies

National Initiative for Skill Integrated Higher Education (NISHE)

A Project for Integrating Higher-Order Skills in Higher Education





Our Origin

Our Purpose

Our Structure

(with All India jurisdiction).



CRISP is formed by 10 Former Secretaries to Govt. of India, each with 3 decades of experience in the social sector.

Support the government in designing and redesigning social sector programmes/policies focusing on SDGs 1,2,3,4,5 and 16 - for the larger social good.

CRISP is a non-profit society under the Societies Registration Act 1860 as per Section 20 of the Act

CRISP – Founding Members



S M Vijayanand IAS 1981



T. Vijay Kumar IAS - 1983



Sitaraman Janardan Kunte IAS - 1985



Pushpa Subrahmanyam IAS - 1985



Radhey Shyam Julania IAS - 1985





Rajiv Sadanandan IAS - 1985





R Subrahmanyam IAS - 1985



Brij Kumar Agarwal IAS - 1985

Sandhya Kanneganti Indian Postal Service - 1986



Dr. Sekhar Bonu IAS - 1987

CRISP Areas of Operation

- Assam (Bodoland)
- Andhra Pradesh
- Madhya Pradesh
- Maharashtra
- Meghalaya
- Karnataka
- Rajasthan
- Tamil Nadu
- Telangana
- Uttar Pradesh

hd)



National Lead



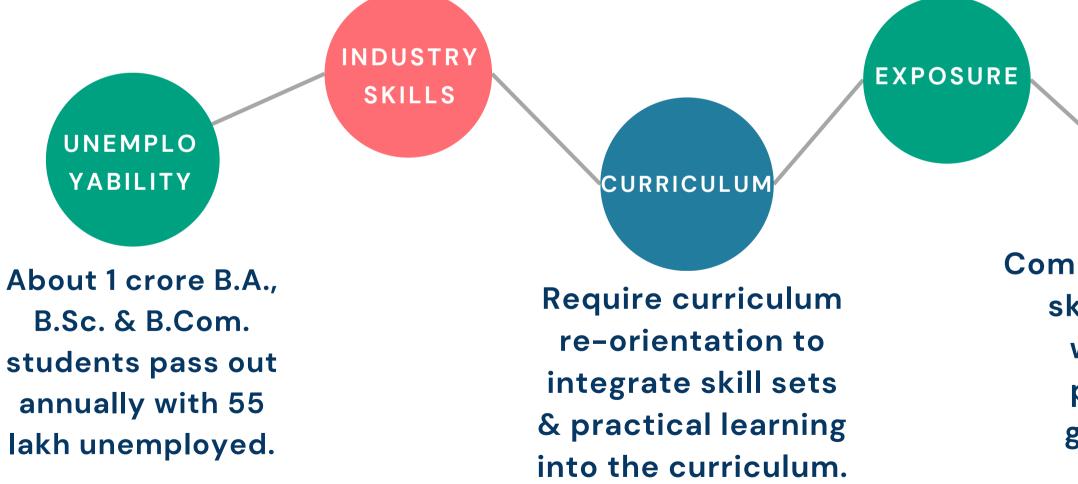
Mr. VLVSS Subba Rao, IES (Retd.) Former Principal Economic Adviser, Govt. of India Former Addl. Secretary, Ministry of Education, Govt. of India **Senior Adviser - Skills, CRISP**

National Initiative for **Skill-Integrated Higher Education** NISHE



Issues at Hand

General Degree Students not equipped with industry-demanded skills to capture employment opportunities. Hands-on work exposure becomes an imperative during degree program.



Focus on skilling i.e., long-term, deep and sustainable.

SKILLING

AEDP

Combination of industry-led skills & apprenticeship woven into a degree program as per UGC guidelines is the way forward.

AEDPs : The Method

Ministry of Education, Govt. of India successfully piloted AEDPs in 20 colleges (15 Logistics & 5 Retail) in AY 2018-19.

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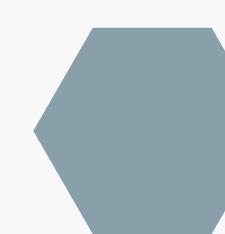
BBA (Logistics) & BBA (Retail) were offered with 60% skill content and 40% general & compulsory content with industry apprenticeship in the final two semesters.

8

Ministry of Skill Development & Entrepreneurship, Govt. of India collaborated with Sector Skill Councils for launching AEDPs. CRISP successfully launched AEDPs in Telangana, Uttar Pradesh, Andhra Pradesh, Himachal Pradesh in the last academic year.

TAX

9 SSCs i.e., Logistics, Retail, Healthcare, Tourism & Hospitality, Life Sciences, Media & Entertainment, Banking & Financial Services, Electronics, Capital Goods are in tune with education system.



OPERATIONAL MODEL

3-year or 4-year Apprenticeship Embedded Degree Program (AEDP) with Deep Skills for the students of Non-Professional/Conventional Degree Colleges.



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Provision of Curriculum, Training of **Teachers, Apprenticeship Linkage and** Assessment.

Ownership of the Project, Selection & Approval of Colleges, Making Faculty available for Training.

UNIVERSITY

BoS Approval, Exams Conduction, Award of Degree.

COLLEGES

SECTOR SKILL COUNCILS

STATE GOVERNMENT

Take Approvals for new Courses,

Provide Classrooms & Labs, Assessment

as per Schedule, Monitor the Project.

AEDPs Progress so far (AY 2023-24)

- 26 colleges are implementing AEDPs in Retail, Logistics, Fashion Design, Media & Enterntainment, Healthcare and **Tourism & Hospitality sectors.**
- 1160 students (693 male & 467 female) are pursuing 08 different AEDPs in these colleges.

Uttar Pradesh



- 21 colleges from 07 Universities received AEDP implementation approvals.
- 36 students are pursuing BBA Retail Operations in 03 colleges.

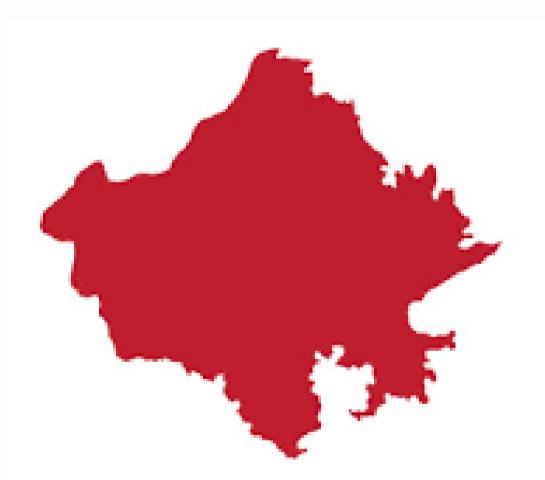
Telangana





NISHE Implementation for AY 2024-25 in Rajasthan

SSC-wise break-up for AY 2024-25 : Colleges & Students				
S.No	Sector Skill Council (SSC)	Colleges	Students	
1	IT & ITeS	20	1200	
2	Banking, Financial Services & Insurance (BFSI)	15	900	
3	Logistics	10	600	
4	Tourism & Hospitality	25	1500	
5	Healthcare	10	600	
6	Retail	10	600	
7	Life Sciences	5	300	
8	Media & Entertainment	5	300	
9	Fashion Design	5	300	
10	Electronics	1	60	
11	Capital Goods	1	60	
Total		107	6,420	



Steps for implementing NISHE : AY 2024-25 1. Shortlisting of Colleges by the State Government.

2. Provision of Curriculum with Assessment Framework by Sector Skill Councils (SSCs).

3. Meetings with Universities to finalize the Course Curriculum provided by SSCs.

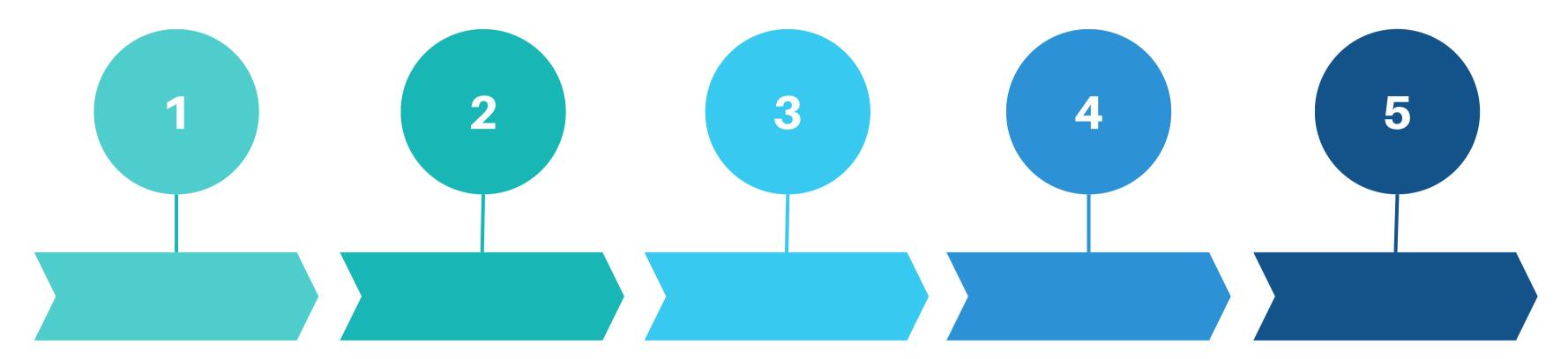
4. Signing of MoUs between SSCs, Government and Colleges. 5. Board of Studies (BoS) Approvals by Universities.

6. Preparation of Classrooms and Labs by Colleges.

7. Faculty Training by SSCs.

8. Admissions for AEDPs.

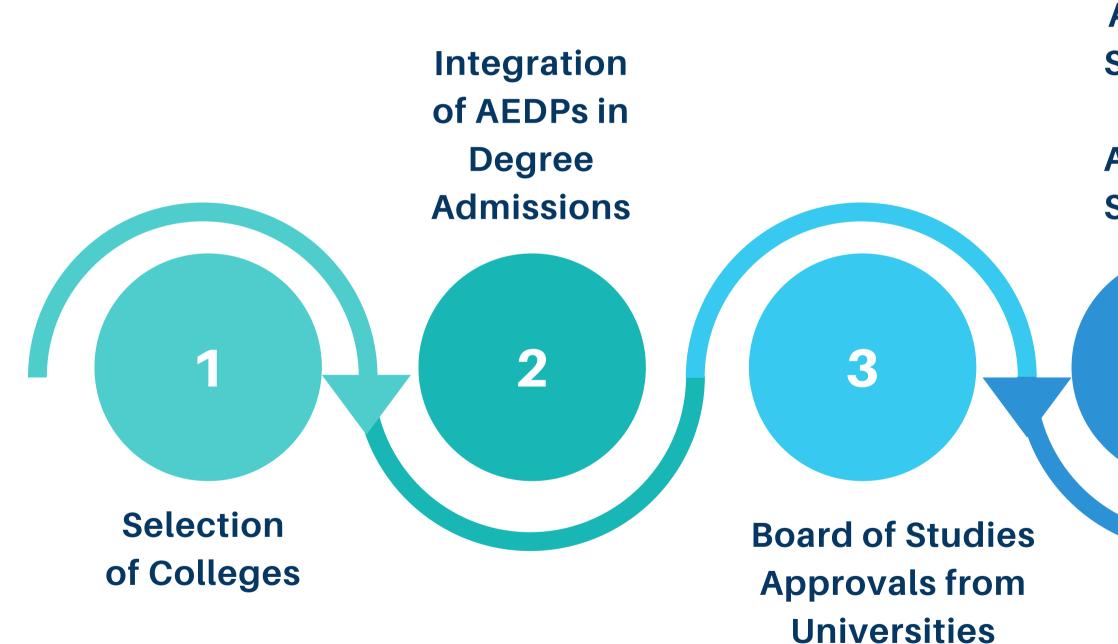
Responsibilities of SSCs



Curriculum with Credit Mechanism Detailed Syllabus & Assessment Framework Reference Books for Core Subjects Apprenticeship Linkage with Stipend

Assessment of Skill Component

Responsibilities of Government



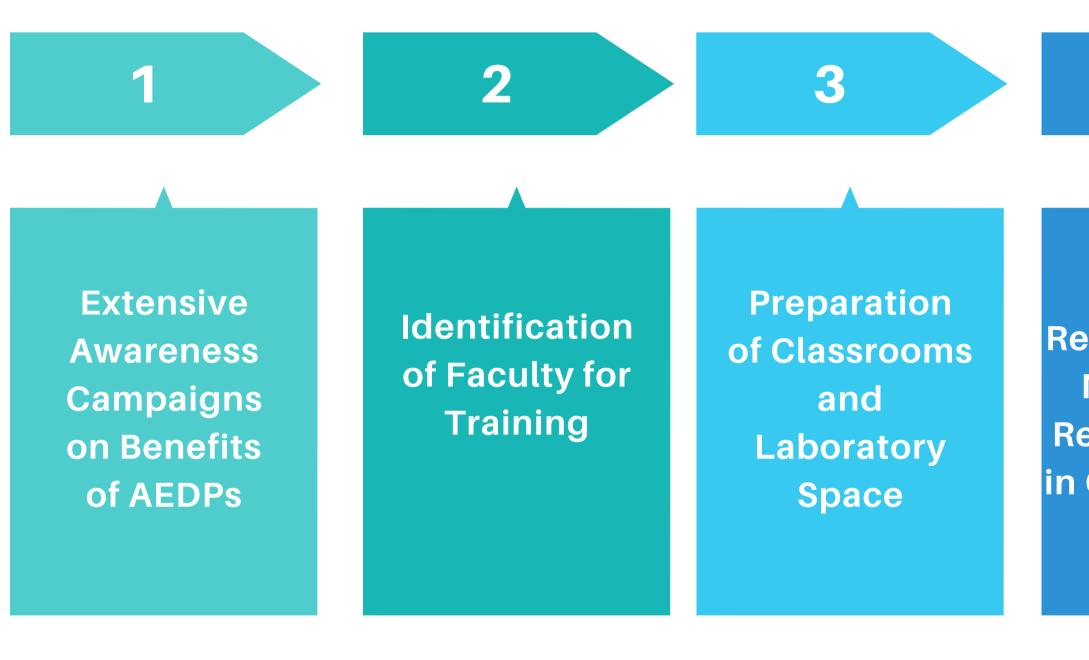
Mapping Academic Schedules with Admission Schedules

4

Proper Coordination Mechanisms between Universities and Colleges

5

Responsibilities of Colleges





4



Provision of Relevant Reading Materials and **Reference Books** in College Library

Bridge Courses on English Language Communication

NISHE Timeline: AY 2024-25

S.No.	Activity
1	Meeting with Govt., VCs, Colleges & S
2	Signing of MoU between CRISP & Stat
3	Communication of Selected Colleges & to CRISP
4	Curriculum submission to universities f approval
5	SSCs signing individual MoUs with Aft Universities or Autonomous Colleges
6	Approval by Universities BoS and Acad Council to selected colleges
7	Training of Teachers
8	Classrooms & Labs Preparation
9	Preparation of Admissions Portal
10	Starting of Classes

	Completion Date	To be done by
SSCs	15.03.2024	CRISP & State Govt.
te Govt.	15.03.2024	CRISP & State Govt.
& AEDPs	15.03.2024	State Govt.
for	01.04.2024	SSCs and CRISP
filiating	15.04.2024	State Govt., SSCs & Colleges
demic	30.04.2024	State Govt./ Universities
	31.05.2024	SSCs/ CRISP
	15.06.2024	Colleges
	01.07.2024	State Govt.
	01.08.2024	Colleges

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