

CRISP
Deliberate. Design. Deliver.

Centre for Research in
Schemes and Policies

National Initiative for Skill Integrated Higher Education (NISHE)

**A Project for Integrating Higher-Order
Skills in Higher Education**





Our Origin

CRISP is formed by 10 Former Secretaries to Govt. of India, each with 3 decades of experience in the social sector.

Our Purpose

Support the government in designing and redesigning social sector programmes/policies focusing on SDGs 1,2,3,4,5 and 16 - for the larger social good.

Our Structure

CRISP is a non-profit society under the Societies Registration Act 1860 as per Section 20 of the Act (with All India jurisdiction).

CRISP – Founding Members



S M Vijayanand
IAS 1981



T. Vijay Kumar
IAS - 1983



Sitaraman Janardan Kunte
IAS - 1985



R Subrahmanyam
IAS - 1985



Brij Kumar Agarwal
IAS - 1985



Pushpa Subrahmanyam
IAS - 1985



Radhey Shyam Julania
IAS - 1985



Rajiv Sadanandan
IAS - 1985



Sandhya Kanneganti
Indian Postal Service - 1986

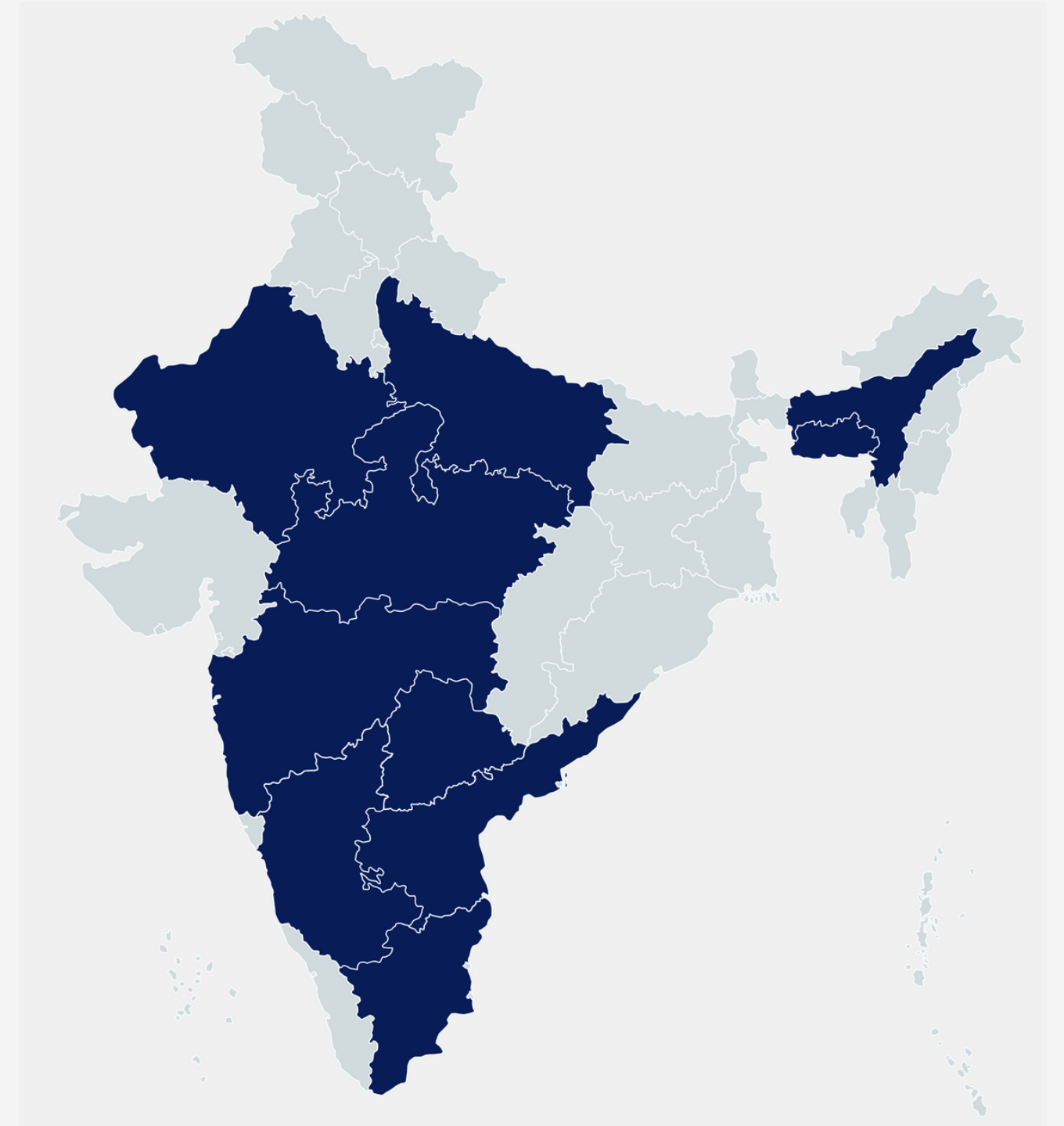


Dr. Sekhar Bonu
IAS - 1987

CRISP

Areas of Operation

- **Assam (Bodoland)**
- **Andhra Pradesh**
- **Madhya Pradesh**
- **Maharashtra**
- **Meghalaya**
- **Karnataka**
- **Rajasthan**
- **Tamil Nadu**
- **Telangana**
- **Uttar Pradesh**



**National Initiative for
Skill-Integrated
Higher Education
NISHE**

National Lead



Mr. VLVSS Subba Rao, IES (Retd.)

Former Principal Economic Adviser, Govt. of India

Former Addl. Secretary, Ministry of Education, Govt. of India

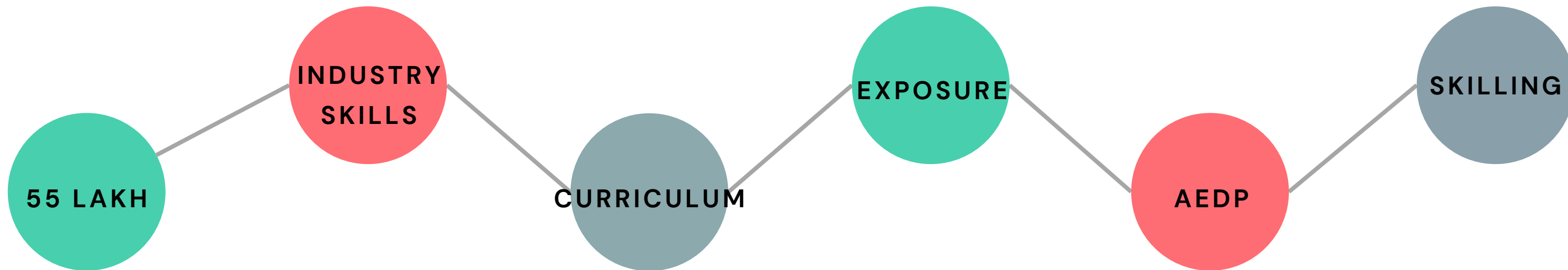
Senior Adviser - Skills, CRISP

Issues at Hand

General Degree Students not equipped with industry-demand skills to capture employment opportunities.

Hands-on work exposure becomes an imperative during degree program.

Sustainable skilling vs Short-term skilling – former is preferable.



About 1 crore B.A., B.Sc. & B.Com. students pass out annually with 55 lakh unemployed.

Require curriculum re-orientation to integrate skill sets as stated in NEP.

Combination of industry-led skills & apprenticeship woven into a degree program as per UGC guidelines is the way forward.



AEDPs : The Method



Ministry of Education, Govt. of India successfully piloted AEDPs in 20 colleges (15 Logistics & 5 Retail) in AY 2018-19.



BBA (Logistics) & BBA (Retail) were offered with 60% skill content and 40% general & compulsory content, and final two semesters for industry apprenticeship.



Ministry of Skill Development & Entrepreneurship, Govt. of India collaborated with Sector Skill Councils for launching AEDPs.



CRISP successfully launched AEDPs in Telangana, UP, Andhra Pradesh, Himachal Pradesh in the last academic year.



9 SSCs i.e., Logistics, Retail, Healthcare, Tourism & Hospitality, Life Sciences, Media & Entertainment, Banking & Financial Services, Electronics, Capital Goods are in tune with education system.

OPERATIONAL MODEL

3-year or 4-year Apprenticeship Embedded Degree Program (AEDP) with Deep Skills for the students of Non-Professional/Conventional Degree Colleges.



SECTOR SKILL COUNCILS

Provision of Curriculum, Training of Teachers, Apprenticeship and Assessment.



STATE GOVERNMENT

Ownership of the Project, Selection & Approval of Colleges, Making Faculty available for Training.



UNIVERSITY

BoS Approval, Exams Conduction, Award of Degree.



COLLEGES

Take Approvals for new Courses, Provide Classrooms & Labs, Assessment as per Schedule, Monitor the Project.

AEDPs Admissions : AY 2023-24

Telangana

- 26 Colleges are implementing 08 different AEDPs in the state.
- 1160 students (693 male & 467 female) are pursuing in these colleges.
- In AY 2024-25, we are expanding to 97 colleges.



Uttar Pradesh



- 21 Colleges from 07 Universities received AEDP implementation approvals .
- 36 Students are pursuing BBA Retail Operations in 03 colleges.
- Owing to late approvals and delayed academic sessions, remaining colleges opted to implement AEDPs from AY 2024-25.
- In AY 2024-25, we are expanding to 74 colleges.

NISHE Implementation from AY 2024-25 in Andhra Pradesh



SSC-wise break-up of Colleges for AY 2024-25		
S.No	Sector Skill Council	Colleges
1	IT & ITeS	20
2	BFSI	10
3	Logistics	10
4	Tourism & Hospitality	7
5	Healthcare	10
6	Retail	10
7	Life Sciences	10
8	Media & Entertainment	5
9	Fashion Design	2
10	Electronics	0
11	Capital Goods	0
Total No of Colleges		84

Academic Year-wise Coverage			
S.No	Academic Year	Colleges	Students
1	2024-25	21	1,260
2	2025-26	29	1,740
3	2026-27	34	2,040
Total		84	5,040

Steps for implementing NISHE : AY 2024-25

1. Shortlisting of Colleges by the State Government

5. Board of Studies (BoS) Approvals by Universities

2. Provision of Curriculum with Assessment Framework by Sector Skill Councils

6. Preparation of Classrooms and Labs by Colleges

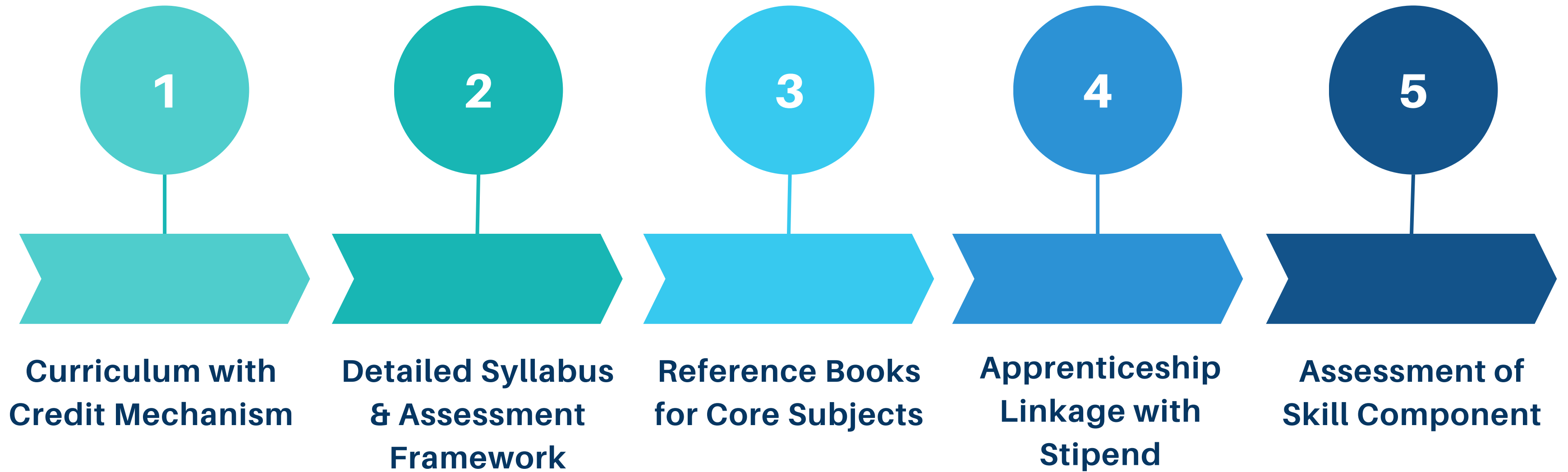
3. Meetings with Universities to finalize the Course Curriculum provided by SSCs

7. Faculty Training by SSCs

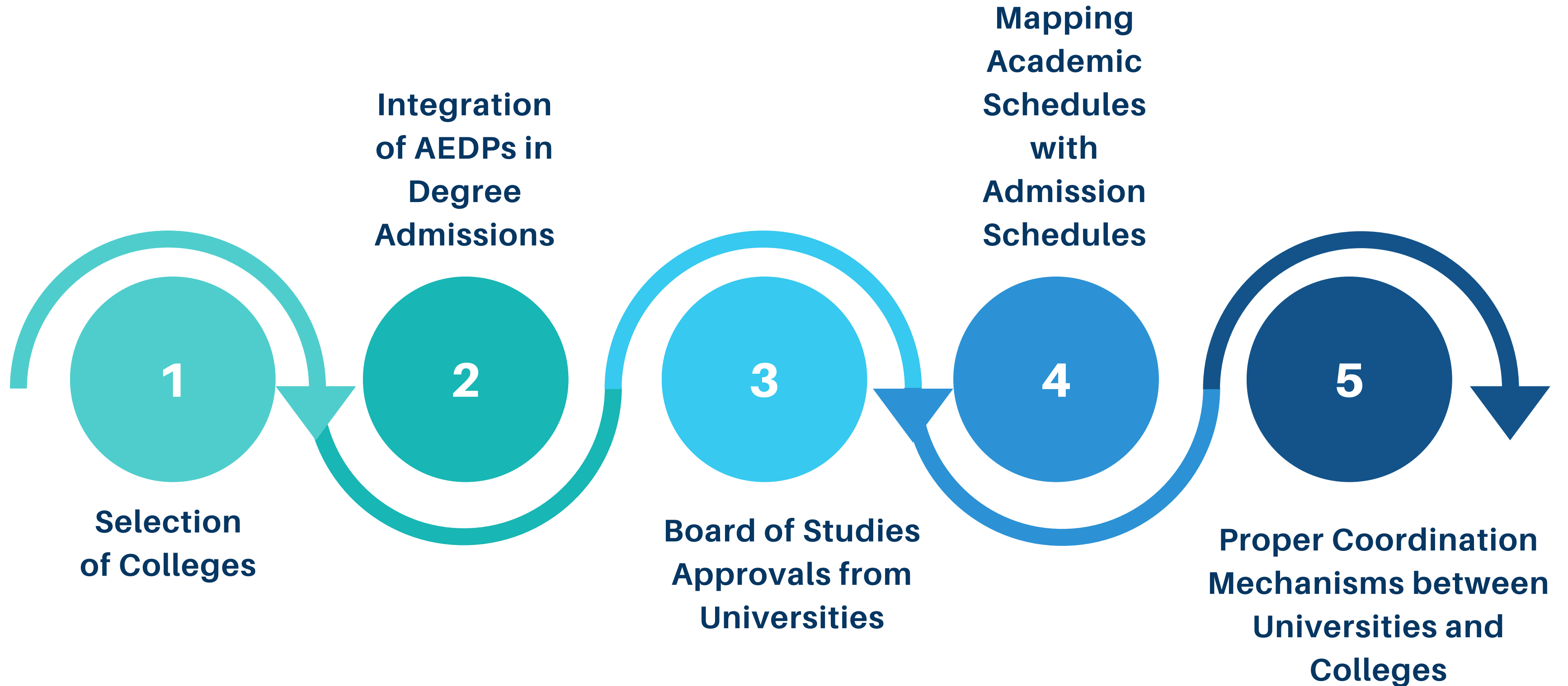
4. Signing of MoUs between SSCs, Government and Colleges

8. Admissions for AEDPs

Responsibilities of SSCs



Responsibilities of Government



Responsibilities of Colleges

1

Extensive
Awareness
Campaigns
on Benefits
of AEDPs

2

Identification
of Faculty for
Training

3

Preparation
of Classrooms
and
Laboratory
Space

4

Provision of
Relevant Reading
Materials and
Reference Books
in College Library

5

Bridge Courses
on English
Language
Communication

NISHE Timeline : AY 2024-25

S.No	Activity	Timeline	To be done by
1	Acceptance by State Government	29.02.2024	State Govt
2	Finalisation of budgets and signing of MoUs	15.03.2024	CRISP & State Govt
3	Meeting of Universities	31.03.2024	State Govt
4	Curriculum submission for Universities approval	01.04.2024	SSCs and CRISP
5	Selection of colleges by State Government	15.04.2024	State Govt
6	Approval by Universities BoS and Academic Council to selected colleges	01.06.2024	Universities
7	Training of Teachers	15.06.2024	SSCs/ CRISP
8	Issue of Prospectus for AEDPs	30.06.2024	Colleges
9	Admissions	15.08.2024	Colleges

THANK YOU

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