

Monthly Updates- May 2025

National Initiative for Skill-Integrated Higher Education (NISHE)

Overview

The **National Initiative for Skill-Integrated Higher Education (NISHE)** aims to enhance the employability of **over 1 lakh students enrolled in non-professional degree programs across 1,500+ colleges in 10 states over the next three years**. Operating at zero cost to state governments, NISHE supports the professionalization of general education by aligning with the University Grants Commission's Guidelines for Apprenticeship-Embedded Degree Programs (AEDPs). Its core objective is to integrate skill development into mainstream higher education.

Strategy

State-Led Implementation:

NISHE is driven by State Governments, who tailor implementation to local needs and priorities, ensuring regional relevance and ownership.

CRISP's Enabling Role:

CRISP enables effective execution by collaborating with Sector Skill Councils on curriculum and faculty development, and with BOATs for managing apprenticeships and evaluations.

Progress Monitoring & Student-Centric Focus:

CRISP's central and state teams use the NISHE MIS platform to track progress, enable timely interventions, and ensure the program aligns with student aspirations.

Major Highlights

- A draft MoU between the State Governments and Boards of Apprenticeship Training (BOATs) has been finalized and shared with BOAT-Northern and Southern Region and BOPT for Review
- Admissions for AY 2025-26 are now open in Karnataka, Madhya Pradesh, Odisha and Telangana.
- IEC activities are being conducted to promote AEDPs among prospective students
- Engagement terms with Life Sciences Sector Skill Development Council have been clearly defined.

Status as on date (30th April 2025)

As on date, in total, 5755 students are pursuing AEDPs across 174 colleges in 06 states spanning across 09 sectors (Retail, Logistics, Tourism, Healthcare, Fashion Design, Life Sciences, BFSI, Electronics and Media & Entertainment).

Sl.No.	State	Colleges	AEDPs	Students
1	Andhra Pradesh	22	26	280
2	Karnataka	44	44	1487
3	Madhya Pradesh	43	47	1155
4	Maharashtra	17	22	234
5	Telangana	33	42	2291
6	Uttar Pradesh	15	16	308
		174	197	5755

The table below summarizes planned number of colleges, AEDPs and students for the year 2025-2026

S. No	State	Colleges	AEDPs	Students
1	Andhra Pradesh	30	60	3000
2	Karnataka	40	80	4000
3	Telangana	30	60	3000
4	Maharashtra	30	60	3000
5	Uttar Pradesh	25	50	2500
6	Madhya Pradesh	40	80	4000
7	Odisha	10	20	1000
8	Bihar	10	20	1000
9	Rajasthan	10	20	1000
10	Himachal Pradesh	10	20	1000
Total		235	470	23500

Challenges Faced



The demanding task of restructuring Bihar's curriculum and credit framework for its State Conventional Universities continues to be a key focus. While CRISP has completed the initial development and submitted the curricula for review, the progress to achieve final alignment and implementation remains a challenge.

Addressing Himachal Pradesh University's curriculum in line with NEP 2020 remains a critical challenge. Local experts are supporting the redesign to align with their state specific needs.

Key Learnings and Way Forward



- ✓ Early and deep engagement with state-specific requirements and local experts is crucial for successful curriculum adaptation.
- ✓ A meeting has been proposed between the Secretary, Ministry of Education and the BOATs to be also attended by CRISP Leadership to finalize MoU terms and conditions.

Photo Gallery

