

Monthly Updates- June 2025

The National Initiative for Skill-Integrated Higher Education (NISHE)

Overview

The **National Initiative for Skill-Integrated Higher Education (NISHE)** aims to enhance the employability of over 1 lakh students enrolled in non-professional degree programs across 1,500+ colleges in 10 states over the next three years. Operating at zero cost to state governments, NISHE supports the professionalization of general education by aligning with the University Grants Commission's Guidelines for Apprenticeship-Embedded Degree Programs (AEDPs). Its core objective is to integrate skill development into mainstream higher education.

Project Goal



The objective is to bridge the gap between higher education and market-relevant skills by integrating industry expertise into academic programs, thereby enhancing the employability of disadvantaged youth. The initiative aims to reach **1 lakh students** across 15 states within two years, with a focus on high-demand sectors such as IT, healthcare, logistics, and agriculture.

Strategy

State-Led Implementation:

NISHE is driven by State Governments, who tailor implementation to local needs and priorities, ensuring regional relevance and ownership.

CRISP's Enabling Role:

CRISP enables effective execution by collaborating with Sector Skill Councils (SSCs) on curriculum and faculty development, and with BOATs for managing apprenticeships and evaluations.

Progress Monitoring & Student-Centric Focus:

CRISP's central and state teams use the NISHE MIS platform to track progress, enable timely interventions, and ensure the program aligns with student aspirations.

Major Highlights

- The draft **Memorandum of Understanding (MoU) between all Boards of Apprenticeship Training (BOATs) and Higher Education Institutions (HEIs)** has been successfully finalized and submitted to Ministry of Education, Government of India for approval.
- A virtual meeting was held on June 10, 2025 with the Secretary of Higher Education Department, **Government of India to discuss the BOATs MoU and to seek clarifications on the UGC guidelines** for implementation of AEDP.
- CRISP facilitated internship placements for 152 BBA Healthcare Management students from 4 colleges across government hospitals in Telangana. Additionally, coordination with **SSCs has been initiated to organize faculty training sessions in Karnataka and Madhya Pradesh** in July 2025. The Government of Odisha State Higher Education Council (OSHEC) website.
- On 9th June, CRISP team attended a **conclave hosted by the Government of Karnataka and the Asian Development Bank**. The Government of Karnataka highlighted the AEDP Program positively, sparking strong interest from the audience. The Minister of Education also provided updates on the program's progress.

Status of State Wise Admissions as of June 2025

Sl.No	States	No. of HEIs	No. of AEDPs	No. of Admissions
1	Karnataka	73	84	1165
2	Madhya Pradesh	147	275	900
3	Maharashtra	23	103	198
4	Odisha	30	43	301
5	Telangana	85	161	1918
		345	563	3532

Key Learnings and Way Forward



- ✓ There is an increasing need to develop curriculum structures that are adaptable to the specific requirements of different governments. This ensures that educational programs are more relevant and tailored to local contexts.
- ✓ It's vital to monitor admission trends, especially for HEIs reporting low enrolment. Proactive outreach to these institutions can help attract more students and reverse declining enrolment numbers.
- ✓ A systematic approach to faculty training is crucial for institutions adopting Advanced Educational Development Programs (AEDPs) in the upcoming academic years, 2024-25 and 2025-26. Proper training will enable educators to implement these new programs effectively, ultimately improving the learning experience for students.

Photo Gallery

